

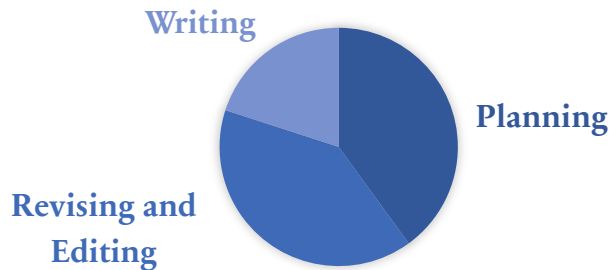


Writing as a Process

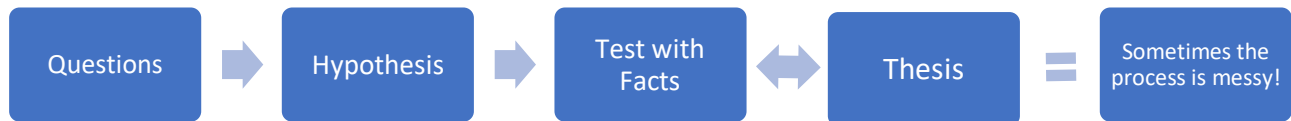
Tips from Dr. Heidi Snow

Professional writers divide their time primarily between planning and editing. Writing is only about 20% of their time spent.

The other 80% is divided between planning and revising/editing.



Writing as Thesis Testing – Larry Weinstein of Bentley College’s model



Revising vs. Editing

Revising	Editing
<p>Taking a second look: re-seeing the piece:</p> <ul style="list-style-type: none"> ○ Do I like it? ○ Does it say what I mean it to say? <p>Looking at organization:</p> <ul style="list-style-type: none"> ○ Does it have a clear thesis? ○ Does each paragraph stick to the thesis? ○ Does each paragraph and sentence forward the argument? ○ Do the paragraphs move the reader from one point to the next? <p>Looking at engagement:</p> <ul style="list-style-type: none"> ○ Does the opening paragraph grab the reader’s attention? ○ Does each paragraph hold the reader’s attention? 	<p>Only after everything else is done!</p> <ul style="list-style-type: none"> ○ Have I cited properly? ○ Have I been tempted to use words that I don’t really understand? If I have, have I taken the time to look them up? <p>Have I checked for these common mistakes?</p> <ul style="list-style-type: none"> ○ Sentence fragments or run-ons? ○ Subject/verb agreement? ○ Verb tense: accurate and consistent? ○ Parallel construction? ○ Pronoun reference? ○ Commas? Semi-colons? ○ Possessive apostrophes? ○ Accurate word choice (its/it’s. then/than, affect/effect, etc.)?