

# "When I Play"

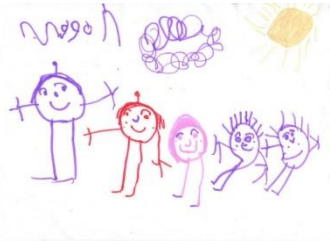
## When I play in the BLOCK CENTER, I am learning

- Large and small motor control
- Eye-hand coordination
- Spatial relationships & comparisons of sizes and shapes
- Balance, symmetry, cause and effect, structural forces
- Planning and problem solving
- To use my imagination
- To cooperate while working with other children



## In the WRITING CENTER, I am learning

- To use proper pencil and scissor grips consistently
  - To represent my own ideas & words with concrete symbols
  - To use my creativity to plan, design, & implement an idea
  - The purpose & function of writing as a means of communication
  - Eye-hand coordination and small muscle control
  - Letter formation
- The early stages of inventive (phonetic) spelling



## In the PRETEND PLAY CENTER, I am learning

- To make decisions
- To imitate the people I know . . . their actions and work . . . their feelings . . . their words and their environment
- To experiment with different personas and the resulting effects
- To understand my world
- To use language to express feelings and ideas
- Social skills - taking turns and negotiating with peers

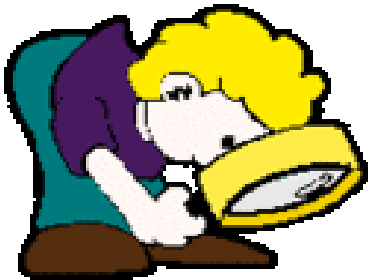


## When I look at or listen to BOOKS, I am learning

- To listen, to watch (focus)
- To respect & care for books
- About characters and the lessons they teach
- Rhyming, rhythm, and patterns in literature
- To sequence pictures and events in stories
- To predict what will happen next
- To use & understand new words
- To identify with imagined events and situations
- To interpret pictures and details
- Concepts such as "author" and "illustrator" & their roles; also front/back, top/bottom, left/right orientation of print
- The connection between spoken and written language



## When I explore in the NATURE/SCIENCE CENTER, I am learning



- Vocabulary
- Observation and classification
- To use my senses
- To formulate and evaluate predictions
- To gather simple data and make decisions upon that data

## When I play with PUZZLES & "MANIPULATIVES" I am learning

- To notice the interrelationships between sizes and shapes
- To form sets of objects
- About a whole and its parts
- The connection between number concepts and numerals
- To sequence numerals, pictures and stories
- To match numerals, letters, textures, colors, shapes and sizes
- To reproduce and construct patterns and designs
- One-to-one correspondence
- Patience and persistence through trial and error



## During GROSS MOTOR PLAY, (meaning playground & gym) I am learning

- Spatial awareness, balance & flexibility
- Turn-taking, self-control and teamwork
- Locomotion skills, coordination
- Persistence and risk-taking
- To channel my energy constructively & imaginatively
- Good sportsmanship and following rules



## At the SENSORY TABLE, I am learning



- To experiment with changing substances
- About volume & texture
- To predict and observe cause & effect
- Eye-hand coordination—pouring, sifting
- Self-control & responsibility (cleaning up after myself)
- Creativity with different materials
- To exchange thoughts, ideas and plans with my friends

## In the PAINTING / ART CENTER I am learning

- To express my ideas in different media
- To use words to describe things
- To express my creativity by planning, designing and executing an idea
- To explore with colors and the results of mixing them
- To notice and experiment with form, line, movement texture, shape and spatial relationships
- To strengthen and practice using small muscles in my hand and fingers, and even larger muscles in my upper body and arms
- To respect the artistic expressions of others
- To enjoy the satisfaction of “owning” my own creation

